

Raffles Girls' Primary School Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

Primary 3 MTL Curriculum Briefing

Briefing by: Mr Guo Jiguang (SH CL)

P3 MTL Teachers

CL

- Ms Poh Wei Jing
- Ms Chua Hui Yi
- Ms Khoo Wai Ling
- Ms Eng Lik Boon
- Ms Yap Ying Tong
- Ms Tang Jingwen
- Ms Cheng Sok Mung
- Ms Li Yixian

ML

Ms Azizah

TL

Mrs Tanabal



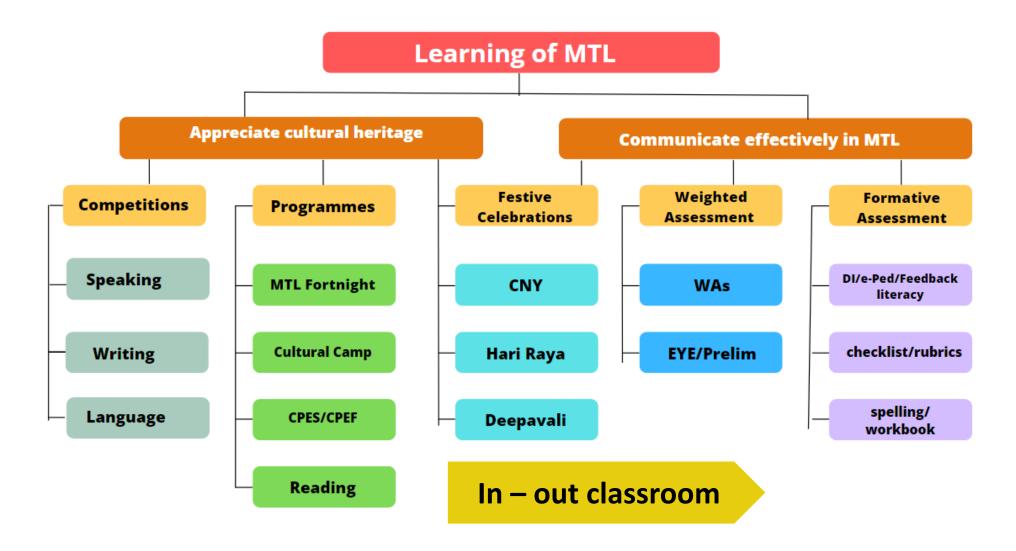
MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.







Broad- based, well rounded education

Key Programmes

Mother Tongue Fortnight





Create an immersive environment for the learning of MTL and cultures.





MT CARNIVAL



Hands on Activity



Live Show



Zodiac Panel & Quiz



Key Programmes

Reading Programme

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as "Book Talk", "Reading Passport", "Reading Challenge" to cater to the different levels.



Key Programmes

Reading Programme





Mari Membaca Magazine

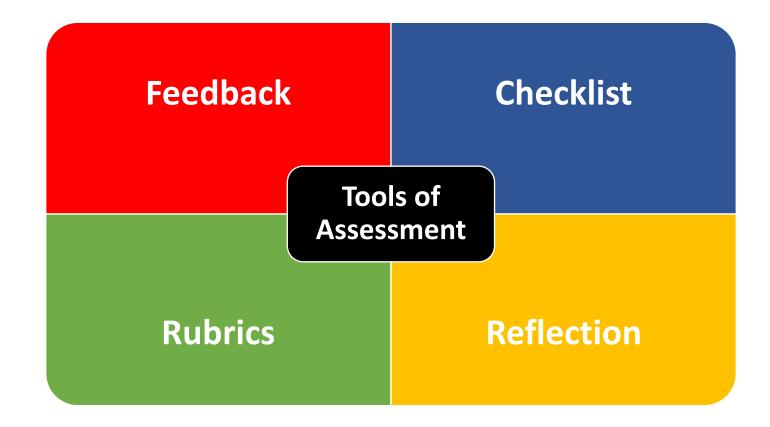


Sutti Mayil Magazine





Formative Assessment





School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4
_	Weighted	Weighted	End-of-Year
	Assessment 1	Assessment 2	Examination
	(15%)	(15%)	(70%)



P3 MT WA

WA	Term	Components	Marks	Weightage (%)
WA1	2	Compo	15	15
WA2	3	Language Paper	30	15



P3 EYE MT

Components	Weightage (%)		
Language Paper	45		
Oral	30		
Composition	15		
Listening Comprehension	10		
Total	100		



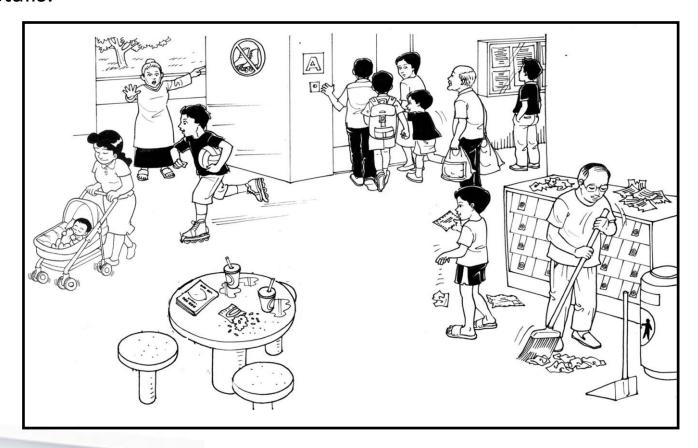
P3 EYE MT Oral

Components	Weightage (%)		
Reading Aloud	10		
Picture Description	10		
Conversation	10		
Total	30		



Picture Description

There are several scenarios in the picture. Pupils only need to describe one of the scenarios in details.





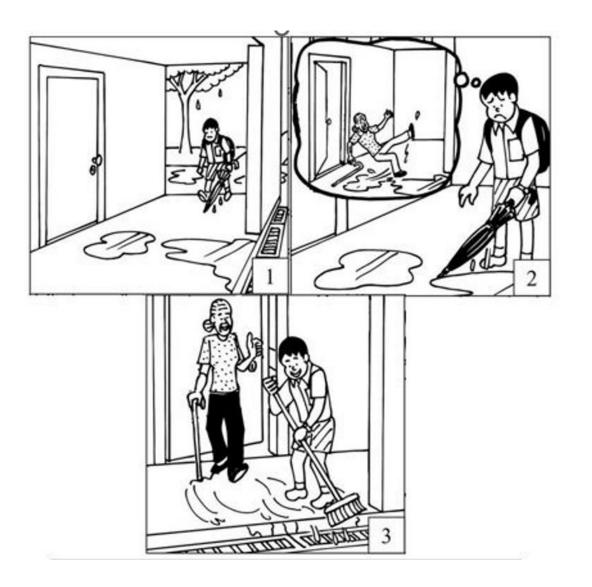
P3 EYE MT Composition

Components	Weightage (%)		
Content	7		
Grammar and structure	8		
Total	15		



Composition

- Write a story based on picture(s)
- Write a complete paragraph
- Helping word list is provided





PERIOD/TIME	Mon	Tue	Wed	Thu	Fri
1	MA	MA	MU	SC,SCI LAB	EL
07:30 - 08:00					
2	MA	MA	MU	SC,SCI LAB	EL
08:00 - 08:30					
3	MA	PHE	EL	PHE	EL
08:30 - 09:00					
4	MT/HMT	MT/HMT	EL	PHE	PHE
09:00 - 09:30	10.1,111011				
5	MT/HMT	MT/HMT	EL	EL	PHE
09:30 - 10:00					
6					
10:00 - 10:30	RECESS	RECESS	RECESS	RECESS	RECESS
7	EL	CCE(MTL)	MT/HMT	MT/HMT	SC,SCI LA
10:30 - 11:00					
8	EL	CCE(MTL)	ASSEM1,CCE(FTGP)	MT/HMT	SC,SCI LA
11:00 - 11:30			, , ,	·	,
9	ASSEM1,CCE(FTGP)	SS	MA	MA	MA
11:30 - 12:00					
10	ASSEM1,CCE(FTGP)	SS	MA	MA	MA
12:00 - 12:30					
11	ART	EL	SC,SCI LAB	EL	MT/HM
12:30 - 01:00					
12 01:00 - 01:30	ART	EL	SC,SCI LAB	EL	MT/HM



P3 to P4MT/HMT

P3 MT Overall results: 75 and above



Ways to support your child in Mother Tongue Learning

- Build good learning habits.
- Monitor child's learning closely and give encouragement.
- Cultivate love for reading
- Create a conducive environment
- Encourage Self-Directed Learning



MTL Dept Key Personnel

- SH CL
 Mr Guo Jiguang
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- ML Coordinator (ST Malay)
 Ms Shaheda Salim
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- MTL HOD
 Ms Yap Fang Ying
 yap_fang_ying@schools.gov.sg
- TL Coordinator
 Mrs Tanabal
 kalaimani_tanabal@schools.gov.sg





Time	Programme
4.15pm to 4.30pm	Meeting with Form Teachers (via Zoom)

To join the Zoom session with respective Form Teachers, please refer to their welcome PG notification sent on 29 December.

The slides for today's presentation will be uploaded on our school website by end of next week.

